


Year 2

CrT6 - Creating Texts

	I can Statements CrT6 - Creating Texts, PuN3/PuN4 – Punctuation, GrA3 - Grammar				T
	Writing Process				
EN1-2A	I can plan, compose and review a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers.				
EN1-7B	I can identify how language differs according to purpose, audience and subject matter.				
	Planning				
EN1-2A	I can plan simple imaginative, informative and persuasive texts on familiar topics in a variety of ways (making notes, drawing, using diagrams, planning a sequence of events or information).				
	Composing				
CI	I can write for a range of purposes (to recount a personal experience; to observe and describe; to provide a reason why; to express thoughts and feelings about a topic)				
	I can write four or more connected ideas about familiar topics.				
	I can include a simple orientation (At school we are learning about...).				
	I can express ideas on familiar topics in sequenced and connected sentences.				
	I can organise my ideas in a logical sequence.				
	I can use key words from informative texts read or viewed in my writing.				
TFF	I can write simple sentences related to a topic correctly.				
	I can write compound sentences correctly using conjunctions (and, but, so, because, when)				
	I can maintain appropriate use of tense in a sentence.				
	I can select images to match my writing.				
	I can spell simple and many high-frequency words correctly.				
	I can use simple punctuation such as full stops, question marks and exclamation marks correctly.				
	I can use noun groups to develop ideas (new baby chicken)				
	I can use simple time connectives and cohesive language (then, after, and)				
Vocab	I can use adverbs correctly to give meaning to verbs (talking loudly)				
	I can use words to indicate quantity (every, some, a few)				
	I can use topic vocabulary in my writing.				
PuN	I can use common homophones in my writing (two, to)				
	I can use commas in a list.				
	I am beginning to use apostrophes to show ownership.				
GrA	I can use capital letters for proper nouns.				
	I can use pronouns to represent participants (she, we, them).				
	I can use articles a, an and the with accuracy.				
	I can use some prepositions in my writing.				
	Revising				
CI	I can select and discard ideas to make texts suitable for familiar audiences and purposes.				
	Editing				
EN1-2A	I can reread my own work to check for spelling mistakes and circle a word that does not look right.				
	I can reread my writing to check and fix simple punctuation.				
	I can reread my writing to check text structure.				

