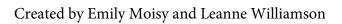
Year 2

CrT6 - Creating Texts

	<u>I can Statements</u> CrT6 - Creating Texts, PuN3/PuN4 – Punctuation, GrA3 - Grammar	T
	Writing Process	
EN1-2A	I can plan, compose and review a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers.	
EN1-7B	I can identify how language differs according to purpose, audience and subject matter.	
	Planning	
EN1-2A	I can plan simple imaginative, informative and persuasive texts on familiar topics in a variety of ways (making notes, drawing, using diagrams, planning a sequence of events or information).	
	Composing	
CI	I can write for a range of purposes (to recount a personal experience; to observe and describe; to provide a reason why; to express thoughts and feelings about a topic)	
	I can write four or more connected ideas about familiar topics.	
	I can include a simple orientation (At school we are learning about).	+
	I can express ideas on familiar topics in sequenced and connected sentences.	+
	I can organise my ideas in a logical sequence.	+
	I can use key words from informative texts read or viewed in my writing.	+
TFF	I can write simple sentences related to a topic correctly.	+
	I can write compound sentences correctly using conjunctions (and, but, so, because, when)	+
	I can maintain appropriate use of tense in a sentence.	
	I can select images to match my writing.	
	I can spell simple and many high-frequency words correctly.	-
	I can use simple punctuation such as full stops, question marks and exclamation marks correctly.	
	I can use noun groups to develop ideas (new baby chicken)	
	I can use simple time connectives and cohesive language (then, after, and)	
	I can use adverbs correctly to give meaning to verbs (talking loudly)	
Vocab	I can use words to indicate quantity (every, some, a few)	
	I can use topic vocabulary in my writing.	
	I can use common homophones in my writing (two, to)	
PuN	I can use commas in a list.	
	I am beginning to use apostrophes to show ownership.	
	I can use capital letters for proper nouns.	
GrA	I can use pronouns to represent participants (she, we, them).	
	I can use articles a, an and the with accuracy.	+
	I can use some prepositions in my writing.	
	Revising	
CI	I can select and discard ideas to make texts suitable for familiar audiences and purposes.	+
	Editing	
EN1-2A	I can reread my own work to check for spelling mistakes and circle a word that does not look right.	
	I can reread my writing to check and fix simple punctuation.	
	I can reread my writing to check text structure.	



Thomas Acres Public School