


Year 3

Writing I can Statements CrT7 - Creating Texts, PuN4/5 – Punctuation, GrA4 - Grammar					T
	The Writing Process				
EN2-2A	I can plan, compose, review and publish a range of texts that are more demanding in terms of topic, audience, purpose and language.				
	Planning				
EN2-2A	I can discuss aspects of planning prior to writing.				
	I can plan and organise my ideas using headings, graphic organisers, questions and mind maps.				
	Composing				
CI	I can write an informative text (to recount a personal experience or a sequence of events; to describe a person, thing or process).				
	I can write an imaginative text (to recount a personal experience or a sequence of events; to describe a person, thing or process, to express thoughts and feelings).				
	I can write a persuasive text (to provide a reason why; to provide an opinion backed up with a reason; to express thoughts and feelings).				
	I can write using topic knowledge and learnt ideas on a range of topics.				
	I can support my ideas with some detail and elaboration.				
TFF	I can expand on ideas using simple, compound and occasional complex sentences.				
	I can use pronouns correctly to link to an object or person throughout a text.				
	I can draw pictures to support my written text.				
	I can choose the correct tense within a sentence, so that my nouns and verbs match – past, present, future.				
	I can organise my ideas using paragraphs that are in order and make sense.				
	I can use time connectives and cohesive language to indicate cause and effect (next, since)				
	I can apply irregular spelling patterns (cough)				
	I can apply learnt spelling generalisations.				
	I can spell most high-frequency words.				
Vocab	I can use simple punctuation consistently in my writing (separates two adjectives before a noun with a comma – old, broken bike)				
	I can use different types of verbs to describe action and affect the reader (tiptoes, instead of walked).				
	I can use wordplay to affect the reader (repetitive patterns – alliteration).				
	I can use synonyms to substitute common words (excited for happy).				
PuN	I can use words with multiple meanings correctly, according to context (right, bark).				
	I can capitalise key events, geographic names and titles.				
	I can use quotation marks.				
	I can use apostrophes for single possessives and am beginning to use apostrophes for plural possessives (planes' wings).				
GrA	I am experimenting with using capitals in headings correctly.				
	I can write simple sentences correctly.				
	I can write compound sentences to make connections between ideas using conjunctions (and, but, so).				
	I am beginning to use adverbials to give details such as time, place and manner.				
	I can use simple present, past and future tenses accurately.				
	I can use adjectives in noun groups.				
GrA	I can write sentences that may contain inaccuracies such as misuse of prepositions and past tense irregular verbs.				
	Revising				
CI	I can add detail to my writing by using ideas introduced from other sources.				
EN2-2A	I can identify elements in my writing that need improvement and review using feedback from my teacher and peers.				
	Editing				
EN2-2A	I can reread my writing to check for consistency of meaning.				
	I can reread my writing to check for appropriate structure				
	I can reread my writing to check for appropriate grammatical choices and punctuation				

