


Year 1

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<u>Writing I can Statements</u> CrT4 - Creating Texts, PuN2 – Punctuation, GrA2 - Grammar					T
	Writing Process				
EN1-2A	I can plan, compose and review a small range of simple texts.				
	Planning				
EN1-2A	I am beginning to plan simple texts on familiar topics.				
	Composing				
CI	I can discuss the purpose and audience of familiar imaginative texts.				
	I can discuss the purpose and audience of familiar informative texts.				
	I can write one or more ideas which are not necessarily related, using sentence fragments (labels a drawing).				
	I can write texts in different forms (lists, story).				
	I can combine visuals with written text where appropriate.				
	I can talk about my writing and describe details.				
TFF	I can write some appropriate letter combinations to represent words.				
	I can include noun-verb agreement in sentence fragments.				
	I can write from left to right using spaces between my words.				
	I can use basic noun groups (my house).				
Vocab	I can write a small range of familiar common words.				
	I can write two and three letter high frequency words.				
	I can use common and proper nouns in my writing.				
	I can include learnt vocabulary in my writing.				
	I can ask for help with less familiar words.				
PuN	I can put a capital letter at the beginning of my sentences.				
	I can put a full stop at the end of my sentences.				
	I can write capital letters for some proper nouns.				
GrA	I can write short simple sentences and fragments (I play soccer, me and my dog).				
	I can use plurals for nouns correctly (dog, dogs).				
	I can use a small range of relating and action verbs (is, are, ran)				
	I can write prepositional phrases to indicate time and place (in the morning, to the shops)				
	Revising				
EN1-2A	I am experimenting with adding words to my writing.				
	Editing				
CI	I can read back my own writing.				
EN1-2A	I can fix missing full stops and capital letters in my writing.				