

## Year 1 and 2

### Writing I can Statements CrT5 - Creating Texts, PuN3 – Punctuation, GrA3 - Grammar



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Writing Process					
EN1-2A	I can plan, compose and review a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers.				
Planning					
EN1-2A	I am experimenting with planning simple imaginative, informative and persuasive texts on familiar topics in a variety of ways (making notes, drawing, using diagrams, planning a sequence of events or information).				
Composing					
CI	I can write texts for familiar purposes (to recount a personal experience, to tell a story, to express thoughts and feelings, to give an opinion).				
	I can write two or three related ideas which may include other unrelated ideas.				
	I can use ideas from shared informative and imaginative texts in my own writing.				
TFF	I can structure my ideas into simple sentences made up of basic verb groups, noun groups and phrases.				
	I can use adjectives to add meaning to my writing (red, small, long).				
	I can express feelings and opinions about people and things (nice).				
	I can write clauses that are linked using 'and'.				
	I can write sentences that have a logical word order and make sense.				
	I can attempt to write unfamiliar words using phonological awareness (enjin for engine)				
	I can use upper case letters correctly for proper nouns.				
	I can use capital letters and full stops correctly.				
Vocab	I can use appropriate words to represent an idea (aunty, sister, cousin in a text about family).				
	I can borrow words from other writers.				
	I can use common and proper nouns in my writing.				
	I can use high-frequency words in my writing.				
	I can use modifying words in my writing (very)				
PuN	I can include question marks in my writing.				
	I can include exclamation marks in my writing.				
	I can consistently write capital letters for names of people.				
GrA	I can use simple pronouns (I have a bird. It can talk.).				
	I can use basic text connectives (and, then)				
	I can write coherent simple sentences to express an idea or event.				
	I can use simple verb groups (they are playing).				
	I can use adjectives to build description (the little dog).				
Revising					
EN1-2A	I can experiment with adding ideas to my writing.				
Editing					
EN1-2A	I am experimenting with rereading my own work to check for spelling mistakes and circle a word that does not look right.				
	I am experimenting with rereading my writing to check and fix simple punctuation.				

