




Kindergarten					
	<u>Writing I can Statements</u> CrT1 - Creating Texts				T
	Writing Process				
ENe-2A	I can compose a simple text to convey an idea or message				
	Composing				
CI	I can convey messages through actions or talk.				
	I can share information in different ways.				
	I can observe others writing with interest and attention (ask what the writing is for and what it says).				
TFF	I can create letter-like shapes.				
	I can draw pictures and shapes.				

Kindergarten					
	<u>I can Statements</u> CrT2 - Creating Texts, PuN1 – Punctuation				T
	Writing Process				
ENe-2A	I can compose a simple text to convey an idea or message.				
	Planning				
CI	I can articulate or draw ideas for writing.				
	Composing				
CI	I can use speech to dictate a written text.				
	I can differentiate between drawing and writing.				
	I can talk about why people write.				
	I can give my writing varying messages and meanings.				
	I can compose emergent texts for specific purposes (greetings on a birthday card, labels)				
TFF	I can write some recognizable letters in my name.				
	I can identify symbols/letters written or drawn with prompting.				
Vocab	I can ask about words used in the environment.				
	I can search for and copy words of personal significance found in written texts.				
PuN1	I can identify capital letters.				
	I can identify full stops.				

Kindergarten					
	<u>I can Statements</u> CrT3 - Creating Texts, PuN2 – Punctuation, GrA1 - Grammar				T
	Writing Process				
ENe-2A	I can compose a simple text to convey an idea or message.				
	Composing				
CI	I can express an idea drawing on familiar experiences and topics using words or pictures.				
	I can experiment with familiar texts to achieve the intended purpose (birthday card or list)				
TFF	I can write from left to right and top to bottom.				
	I can write letters to represent words.				
Vocab	I can write my own name.				
	I can write other personally significant words (family names, dog, house).				
PuN2	I can use basic punctuation such as full stops and capital letters.				
	I am beginning to write capital letters for basic proper nouns.				
GrA1	I can represent nouns using words or phrases.				
	I can use expressions that I have heard before (my dog, my house).				